



## Havelock Band Expectations

### 1. Student Expectations

1. Be present and on time for all rehearsals and performances
2. Bring their instruments, reed, mouthpiece and/or music and a pencil to all rehearsals
3. Use his/her own instruments or a school instrument that has been assigned to the student.
4. Any student who uses a reed to play an instrument must always have at least two usable reeds in their case. If a student needs to purchase reeds or any other materials they must do so before or after class, not during class.
5. Show respect toward teachers and other students.
6. Keep school property (uniform, books, music, instruments, equipment, etc.) in good condition
7. Be prepared to participate in all rehearsals and performances. This involves individual practice time of 120 minutes per week.
8. Learn their individual music and be a contributing member of the ensemble.
9. Students are to keep all valuables in assigned lockers.

### 2. Rehearsal Behavior

1. Listening (no talking) when the teacher is on the podium.
2. Feet on the floor (no legs crossed) when playing.
3. No gum, candy, food or drink in the music facility.
4. When in music rehearsal, a student will do music work (not work from another class)
5. Make positive contributions to the rehearsal.
6. Public Display of Affection (PDA) is not allowed at HHS or any band related-functions.

### 3. Grading

Grades will be based on written/performance exams, attendance at required performances and rehearsals, daily participation grade, notebooks and extra credit.

### 4. Performances

All students are expected to be at all required performances of the ensemble. An unexcused absence will cause a student's grade to be lowered. An excused absence must be requested in writing, and approved in advance of the performance date. An excused absence from a required performance must be made up. An alternative written assignment will be assigned any student who has been excused from a required performance.

### 5. Consequences The following steps will be followed in dealing with disciplinary situations.

1. Student warning
2. Student warning and Parent Notification
3. Detention and formal Teacher-Student conference.
  - a. Student will be sent of classroom to an administrator and will receive a discipline referral and Formal Teacher-Parent conference
4. Formal Teacher-Parent and Administrator conference
- 5.

*Severe disruptions will be sent out of class immediately to an administrator*

### 6. Rewards

1. If a student meets all of their expectations and we do not need to move to disciplinary step #2, we will drop the lowest quiz grade for each nine weeks.